

## **INSTRUCTIONAL SERVICES**

**Policy 6180**  
**(Form 6180)**

### **Curriculum Services**

#### **English As a Second Language (ESL/ESOL)**

The Board of Education is committed to identifying and assessing the educational needs of students whose native or home language is other than English. Once identified, the District will provide appropriate programs to address the needs of these students. Students entitled to considerations under this policy include:

1. Language Minority (LM) - students who come from a background where English is not the student's first language, or where the primary language of the home is not English or both.
2. Limited English Proficient (LEP) - Students whose English language skills are insufficient to lead to success in an English-only classroom.

The District will also take steps to ensure to the maximum extent practicable that the interests of ESL students are included in the development and implementation of District programs and services that are offered by the District to and for its student body.

To ensure that parents/guardians are properly notified of the ESL program, all new and enrolling students are to be given the Student Home Language Survey (Form 6180). The form shall be completed and returned to the school by the parents/guardians if they feel their child may be in need of such services.

All new and enrolling students will be monitored to be certain they are not having ELL related difficulties. Students who show signs of language difficulty, as well as those whose parents indicate a need, will be tested to determine what services are necessary. Parents will be notified prior to testing, and will be contacted after testing to review results and plan of action.